

Executive Summary of Palm Harbor Middle's School Improvement Plan

Palm Harbor Middle School has 1369 students in grades sixth, seventh and eighth, four administrators, eighty-one teachers, three counselors, one behavior specialist, one paraprofessional, and five ESE associates, one varying exceptionalities specialist and twelve support staff members. The mission of Palm Harbor Middle is to educate and prepare each student for college, career and life.

To accomplish this mission, Palm Harbor Middle School has six goals:

- 1) In reading, increase the percentage of students at or above state proficiency three percent;
- 2) In mathematics, increase the percentage of students at or above state proficiency three percent;
- 3) In writing, increase the percent of students at or above state proficiency three percent;
- 4) In science, increase the percent of students at or above state proficiency three percent;
- 5) Increase our African-American students (Bradley MOU) learning gains in reading by three percent and in mathematics increase by three percent. We will continue towards working to close the achievement gap in reading and math with all ethnic groups.
- 6) Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff and community resulting in individual employee learning, student achievement and overall school improvement.

The core instructional strategies included in our action plans are: align lessons with a course standard or benchmark and to the district/school pacing guide on Focus LMS; include into the lesson a goal and Common Core strategies with complex text; include teacher explanation of how the class activities relate to the learning goal and to answering the essential question; focus and/or refocus class discussion by referring back to the learning goal/essential question; include a scale or rubric that relates to the learning goal that is posted so that all students can see and refer to it; teacher reference to the scale or rubric throughout the lesson; provide formative assessments to assess learning and understanding; provide differentiated instruction as necessary for ED, ELL, and SWD and other subgroups; incorporate AVID strategies into each classroom; appropriate placement of students in both reading and math classes; create schedules for weekly tutoring and ELP; secure and retain highly trained teachers for enrichment activities including rocketry, math club, and other clubs; and advertise enrichment activities through school newsletters and morning announcements, Connect Ed and the school website.

The professional development efforts include determining necessary resources both within and outside of the school and the administration team creating a calendar for professional development throughout the school year. It is highly encouraged that all instructional personnel attend other professional development opportunities offered by the district.

The parent involvement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours, the school is hosting a volunteer orientation in September, 2015. Parents are invited to two open houses in the fall where various opportunities (chaperoning, mentors, History Fair judges and guest speakers) are offered to those who are interested in volunteering in some capacity.

For more information about Palm Harbor Middle's School Improvement Plan, please go to our website at www.ph-ms.pinellas.k12.fl.us.

INSTRUCTIONAL LEADERSHIP TEAM

Instructional Leadership Team

Reading –Cynthia Sweeney ELA Francis Rodriquez
 Science – Laura Berendt Social Studies – Juan Rivera Math – Lisa Lennox
 Foreign Language-Lisette Barquin
 RTI/Related Arts – Dawn Sheehy ESE – Shona Kistner
 PCTA – Dawn Demurs
 Guidance – Ashley Chancey, Caroline Maisel, Christine Everett
 VE/TSA- Shona Kistner
 Behavior Specialist-Tara Bossert
 Literacy District Coach- Cindy Johnson
 Assistant Principal – Julius Wynn (gr 6), Don Comeau (gr 7), Michelle Lampert (gr 8)
 Principal – Victoria Hawkins

Behavior side
of the triangle
Teri Ryan, Shona Kistner

Supports all sides of the
triangle
Mrs. Hawkins

Operational side of the
triangle
Dr. Wynn
Mr. Comeau
Mrs. Lampert

Academic side of the triangle
Dr. Wynn
Mr. Comeau
Mrs. Lampert
Cyndi Johnson

Rtl/Behavior
Mrs. Chancey
Mrs. Maisel
Mrs. Everett

Safe Team
(anti-bullying)
Dr. Wynn
Mrs . Lampert

Professional
Development
Goal Managers,
Principal

Community
Involvement
Mrs. Bersch

SBLT
Rtl/I Tier II & III
supports
meets weekly
during the day

Safety
Committee
Mrs. Lampert
Dr. Wynn

Reading
Leadership
Team
Mrs. Hawkins
Cyndi Johnson

Data and
Common
Assessments
Mrs. Fletcher,
Mrs. Lampert
Mrs. Everett

